









# Designing for users with dyscalculia or low numeracy



Do...	Do not...
<p>round numbers up to the nearest whole number.</p> 	<p>use decimals unless it's money.</p> 
<p>leave space around numbers.</p> 	<p>overwhelm people with too much content.</p> 
<p>fill in the information you already have.</p> 	<p>expect users to repeat or remember numbers.</p> 
<p>use sentences to add context about numbers.</p> <p><b>1 in 20</b> people have dyscalculia</p>	<p>use tables or grids without explaining what the numbers mean.</p> <p><b>2231</b> <b>2578</b> <b>11</b></p>
<p>let people include spaces when entering numbers.</p> <p><b>12 34 56</b></p>	<p>rush users to enter numbers accurately.</p> 
<p>user research with people who struggle with numbers.</p> 	<p>force people to enter a number or do a sum to verify themselves.</p> 